

# **ANFD BEST PRACTICES**

**1. Project Name : Support of students on the protection of environment in 4 schools in Uvira**

- **Implementing Organization :  
Aube Nouvelle pour la Femme et le Développement**

# Students posing after a workshop on Paradigm Environment Education



# Issues Raised

- Less knowledge of the community on environment issues for schooling students as agents for change for the future of environment.

# Used Approach

- awareness raising and environment knowhow, design and planning commonly known as **Paradigm Environment Education (PEE)**

# Best Practices

- We have noticed that environment degradation is meant by many as government and public issue while compelling subsequent attitudes to enlarge the gap between education to environment and policies enforcing the preservation of the nature conservation. By leading **Paradigm Environment Education (PEE)** which stresses on Nature Next to School approach explicitly depicting how nature corrodes education and how education brightens when reflected by respect of laws of nature. That means one cannot develop his mental capabilities whether he cannot interconnect **Education with Environment**. There is no Education without Environment as Environment is the mother of education since environment have been called “Mother Nature”, the essence of every existence.

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## **2. Project name: Nurseries for Distribution of seeds**

**Implementing organization : Aube  
Nouvelle pour la Femme et le  
Développement**

# Photos showing people making nurseries for NUMA in Uvira





# Issues raised

- A poll conducted unto 56 households in Uvira reported that 13 % scarcely used to plant trees to get a shade or to bear fruits n their compounds or to make vegetable gardens. ANFD found it was critical to tackle this issue by a grounding initiative.

# Used Approach

- ANFD used **NUMA (Nufaika na Mazingira) approach** which means “Let your Life Benefit from Nature wealth”. This catalyst approach was intended to raise public awareness on the importance of planting trees and making vegetable gardens .

# Best Practices

- After 2 years of ongoing mobilization, we noticed that NUMA has brought up 2 unexpected benefits: community have realized the importance of making “pépinières” and bank for fruit seeds. At the same time, the community started reforestation all around steep areas bordering the streets and road highways.

### 3. Project name: **Animal biodiversity Conservation**

- Implementing Organization:  
**Aube Nouvelle pour la Femme et le  
Développement**



**Crocodile hacked for prey released in his aquarium in Kalundu**



**Hippo killed by hitting a car in his expansion near Kalundu Port**

# Issues raised

- When conducting a Needs assessment on survey of Undangered species ANFD found that people have no idea or knowledge on the protection of animal species, especially marine animal biodiversity. That motivated the management to undertake an education program aiming at raising awareness on Animal biodiversity. That was done by using photos, pictures and videos of degrading and inhuman destruction of marine animals

# Used Approach

- To reach our objectives, we used the **Animal Wit Education(AWE) approach** which was directed to educate the community to get wisdom and be alert on issues related to animal preservation species.



# Best Practices

- During this program, the community (especially fishermen, sealers, dockers, etc) have been using **Broad Bright Card** to displaying whenever they see a hippo or a crocodile to advise with the others that there is an animal and No One has the right to hurt or kill him. The Broad Bright Cards were made of thick recycled paper inscribed with Code of Conduct to protect marine species.